℞ Educational Prescription

Patient's Name:

Fellow:

3-part Clinical Question

Target Disorder/Clinical Question:

Intervention (+/- comparison, e.g. other Rx vs placebo):

Outcome:

Date and place to be filled:

Presentations will cover:
1. Search strategy;
2. Search results;
3. The validity of this evidence;
4. The importance of this valid evidence;
5. Can this valid, important evidence be applied to your patient;
6. Your evaluation of this process.

Refer to http://ktclearinghouse.ca/cebm for tutorial

Practice-based Learning & Improvement

Ask answerable questions for emerging information needs

1. Identify learning needs as they emerge in patient care activities

2. Classify and precisely articulate clinical questions

3. Develop a system to track, pursue, and reflect on clinical questions

Acquire the best evidence

1. Effectively and efficiently search NLM database for original research

2. Appraise the quality of medical information resources and select among them based on the characteristics of the clinical question

Appraise the evidence for validity and usefulness

1. Determine if clinical evidence can be generalized to a patient

2. Customize clinical evidence for an individual patient

3. Communicate risks and benefits of alternatives to patients

4. Integrate clinical evidence, clinical context, and patient preferences into decision-making

Comments:

1	2	3	4	5	6	7	8	9

1 - 3: Unsatisfactory;   4 - 6: Satisfactory;   7 - 9: Superior